

GUIDO SALZA

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PERSONAL CONTACTS

Current Affiliation: Department of Social and Political Sciences - University of Milan
Address: Via Conservatorio 7 | 20122 Milan
Email: guido.salza@unimi.it
Personal email: guido.salza@gmail.com
Personal website: guidosalza.github.io

CURRENT AND PAST POSITIONS

Assistant Professor Department of Social and Political Sciences University of Milan	from September 2024
Postdoctoral researcher Centre for Childhood and Youth Research (CCY) Faculty of Humanities, Education and Social Sciences, University of Luxembourg	September 2022 - August 2024
Postdoctoral fellow Trento Centre for Social Research Methods Department of Sociology and Social Research, University of Trento	July 2020 - June 2022
Postgraduate Research Assistant University of Turin, Department of Economics and Statistics	Febr.- May 2020
Graduate Research Assistant University of Turin, Department of Economics and Statistics	Jan.- June 2017

VISITING POSITIONS

University of Stirling Research Consultant Contact: Guido Noto la Diega	May- June 2021
Institut national d'études démographiques, Paris Visiting PhD student Contacts: Joanie Cayouette-Remblière, Lidia Panico	Oct. 2018- April 2019
Observatoire Sociologique du Changement- SciencesPo Paris Visiting PhD student Contact: Carlo Barone	Oct. 2017- June 2018
Queen's University of Belfast, UK Erasmus student	Sept.- Febr. 2015

EDUCATION

Ph.D. in Sociology and Methodology of Social Research Network for the Advancement of Social and Political Studies, University of Milan Supervisor: Dalit Contini	2016- 2019
M.A. in Sociology cum laude University of Torino, Italy	2014-2016

FURTHER TRAINING

Fundamentals and Methods for Impact Evaluation of Public Policies March 2018
Bruno Kessler Foundation, Venice, Winter School

Theory and Practice of Casual Models for Longitudinal and Multilevel Data May 2017
Italian Statistical Organisation, University of Florence, Spring School

PUBLICATIONS

In peer reviewed journals:

Salza, G., Samuel, R. (2025). Digital engagement and youth: A scoping review of opportunities, risks, and the role of socioeconomic resources. *Information, Communication and Society*, accepted for publication. 10.1080/1369118X.2025.2574297.

Fernandez-Urbano, R., Salza, G., Samuel, R. (2025). Subjective School Experience and Well-Being during the COVID-19 Pandemic. *Journal of Happiness Studies*, 26(2), 14.

Contini, D., Salza, G. (2024). Children left behind. New evidence on the (adverse) impact of grade retention on educational careers. *European Sociological Review*, jcae014.

Salza, G. (2022). Equally performing, unfairly evaluated: The social determinants of grade repetition in Italian high schools. *Research in Social Stratification and Mobility*, 77, 100676.

Jütte, B.J., Noto La Diega, G., Priora, G., Salza, G. (2022). Zooming in on Education: An Empirical Study on Digital Platforms and Copyright in the United Kingdom, Italy, and the Netherlands. *European Journal of Law and Technology*, Vol. 13 No. 2.

Salza, G. (2021). Is There Life After Grade Repetition? Academic Trajectories and Educational Inequalities among Repeaters in the Context of Northern Italy. *Scuola democratica, Learning for Democracy*, 3, pp. 413-435.

Contini, D., and Salza, G. (2020). Too few university graduates. Inclusiveness and effectiveness of the Italian higher education system. *Socio-Economic Planning Sciences*, 71, 100803.

Cavallaro, M., et al. (2018). Un scrutin pour trois pays : la nouvelle géographie politique italienne suite à l'élection législative du 4 mars 2018. *EchoGéo*, 16294.

Working papers, conference papers, reports:

Contini, D., Salza, G., Valpreda, B. (2025). Indirect Effects of Grade Retention on Student Achievement. In: di Bella, E., Gioia, V., Lagazio, C., Zaccarin, S. (eds) *Statistics for Innovation II. SIS 2025*. Italian Statistical Society Series on Advances in Statistics. Springer, Cham.

Contini, Dalit, et al. (2020) "Improving university dropout and student careers. What room for institutional action?." Final Report 3rd Public Call "Ideas for Research", Italian National Agency for the Evaluation of the University and Research Systems.

Contini D., G. Salza, A. Scagni (2017) Dropout and Time to Degree in Italian Universities Around the Economic Crisis. Working paper 16/17 Department of Economics and Statistics, University of Turin

Book chapters:

Contini, D., Salza, G. (2025). The weight of grade retention: School destinies on the edge [ITA] in *Mobilio (Ed.), The school that reads itself: The value of data and educational research for analysing and addressing early school leaving*. Fondazione per la Scuola.

Triventi, M., Passaretta, G., Salza, G. (2025). Student employment in higher education: patterns, drivers and outcomes in *MHJ Wolbers and D. Verhaest (Eds.) Handbook of Education and Work*, Elgar Handbooks in Education. 106-137.

Cavallaro M., Salza G., Zanetti A. (2018) 'The future in agenda. Quantitative analysis of party programs in the 2018 general election' [ITA] in *Cavallaro, M. et al. (Eds.) Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo*. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'Italy's new colors: geography of the 2018 vote' [ITA] in *Cavallaro, M. et al. (Eds.) Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo*. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'The Italy that wasn't there: the new social composition of the vote' [ITA] in *Cavallaro, M. et al. (Eds.) Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo*. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'Themes and values of the March 4 election in Italy' [ITA] in *Cavallaro, M. et al. (Eds.) Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo*. LIT EDIZIONI, 2018.

Edited books:

Triventi, M., Salza, G. (forthcoming). Educational inequalities: Trends, mechanisms, and consequences (Edited volume) [ITA]. University of Milan.

TEACHING

Applied social research	2025-2026
Lecturer, B.A. in Social Sciences for Globalization, University of Milan	
Data analysis for the study of social inequalities in a comparative perspective	2024-2025
Lecturer, M.A. in Global politics and society, University of Milan	
Quantitative Methods Lab	2021-2022
Lecturer and tutor, M.A. in Sociology, University of Trento	
Crash Course in Statistics	2021-2022
Lecturer and tutor, M.A. in Sociology, University of Trento	
Data Analysis Laboratory	2021
Teaching assistant, B.A. in Socialwork, University of Turin	
Social Statistics and Population Dynamics	2018
Teaching Assistant, B.A. in Social and Political Science, University of Milan	

SCHOLARLY REVIEWS

Research in Social Stratification and Mobility (ISSN: 0276-5624); Social Forces (ISSN: 0037-7732); European Sociological Review (ISSN: 1468-2672); Socio-Economic Planning Sciences (ISSN: 0038-0121); Empirica (ISSN: 0340-8744); Teaching and Teacher Education (ISSN: 0742-051X); European Societies (ISSN: 1461-6696); Higher Education (ISSN: 0018-1560); British Educational Research Journal (ISSN: 0141-1926); Oxford Review of Education (ISSN: 0305-4985); International Journal of Comparative Sociology (ISSN: 1745-2554).

CONTRIBUTIONS IN INTERNATIONAL AND NATIONAL CONFERENCES

(Presenter or panelist, unless otherwise specified)

International Sociological Association, RC28 Social Stratification Conference, Milan 2025 (Organizer, chair, and panelist)

Italian Society for Economic Sociology Conference, University of Pavia, 2025

National Institute for the Evaluation of Education and Training- INVALSI Conference, Rome, 2024

Italian Society for Economic Sociology Conference, University of Cagliari, 2024

6th Workshop on Experimental Sociology, Sciences Po Paris, 2023

International Sociological Association, RC28 Social Stratification Conference, Sciences Po Paris, 2023

Italian Society for Economic Sociology Conference, University of Brescia, 2023

ECSR Conference, University of Amsterdam, 2022

Italian Society for Economic Sociology Conference, University of Bologna, 2022

International Sociological Association, RC28 Social Stratification Conference, London School of Economics, 2022

ECSR 2021 Conference, Online 2021, 2020

Italian Society for Economic Sociology Annual Meeting, University of Catania, 2021

International Sociological Association, RC28 Social Stratification Conference, University of Turku, 2021

ECSR 2020 Conference, University of Amsterdam, 2020

Italian Society for Economic Sociology, University of Turin, 2020.

Labor Economics Conference, University of Piemonte Orientale, 2019.

First International Conference of Scuola Democratica, University of Cagliari, 2019.

Annual Population Postgraduate Conference, London School of Economics and Political Science, 2019.

Population Days (Sis-AISP), Bocconi- Milano, 2019.

Historical Materialism Annual Conference, SOAS, London, 2018.

SISP Conference, Department of Culture, Politics and Society- University of Turin, (2018).

Annual Population Postgraduate Conference, Nuffield College, 2018.

ECSR 2017 Conference, University of Milan-Bocconi, 2017.

Pathways Into, Through and Out of Higher Education, DZHW Hannover, 2017.

Annual Workshop of the European Research Network on Transitions in Youth, University of Trento, 2016.

MEMBERSHIPS IN NETWORKS

EduLab (University of Milan)

Trento Center for Social Research Methods (University of Trento)

Center for Social Inequality Studies (University of Trento)

Inequalitrees Project (International network) - as external Research Advisor

MEDIA COVERAGE

Salza G. (2020) Grade repetition and Covid19. Radio interview [ITA] Fahrenheit Radio 3 - Italian National Radio

Salza G., Contini D. (2020) New evidence on the negative effects of grade repetition. Press article [ITA] NeoDemos.info

LANGUAGES

Italian (Mother tongue); English (Fluent); French (Intermediate).

PROGRAMMING SKILLS

Stata and SPSS (expert); R and Python (solid knowledge)