

GUIDO SALZA

(September 2022)

PERSONAL CONTACTS

Current Affiliation: Faculty of Humanities, Education and Social Sciences - University of Luxembourg
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CURRENT AND PAST POSITIONS

Postdoctoral researcher Centre for Childhood and Youth Research (CCY) Faculty of Humanities, Education and Social Sciences, University of Luxembourg	from September 2022
Postdoctoral fellow Trento Centre for Social Research Methods Department of Sociology and Social Research, University of Trento	July 2020 - June 2022
Postgraduate Research Assistant University of Turin, Department of Economics and Statistics	Febr.- May 2020
Graduate Research Assistant University of Turin, Department of Economics and Statistics	Jan.- June 2017

VISITING POSITIONS

University of Stirling Research Consultant Contact: Guido Noto la Diega	May- June 2021
Institut national d'études démographiques, Paris Visiting PhD student Contacts: Joanie Cayouette-Remblière, Lidia Panico	Oct. 2018- April 2019
Observatoire Sociologique du Changement- SciencesPo Paris Visiting PhD student Contact: Carlo Barone	Oct. 2017- June 2018
Queen's University of Belfast, UK Erasmus student	Sept.- Febr. 2015

EDUCATION

Ph.D. in Sociology and Methodology of Social Research Network for the Advancement of Social and Political Studies, University of Milan Supervisor: Dalit Contini	2016- 2019
M.A. in Sociology cum laude University of Torino, Italy	2014-2016

FURTHER TRAINING

Fundamentals and Methods for Impact Evaluation of Public Policies

March 2018

Bruno Kessler Foundation, Venice, Winter School

Theory and Practice of Casual Models for Longitudinal and Multilevel Data

May 2017

Italian Statistical Organisation, University of Florence, Spring School

PUBLICATIONS

In peer reviewed journals:

Salza, G. (2022). Equally performing, unfairly evaluated: The social determinants of grade repetition in Italian high schools. *Research in Social Stratification and Mobility*, 77, 100676.

Salza, G. (2021). Is There Life After Grade Repetition? Academic Trajectories and Educational Inequalities among Repeaters in the Context of Northern Italy. *Scuola democratica, Learning for Democracy*, 3, pp. 413-435.

Contini, D., and Salza, G. (2020). Too few university graduates. Inclusiveness and effectiveness of the Italian higher education system. *Socio-Economic Planning Sciences*, 71, 100803.

Cavallaro, M., et al. (2018). Un scrutin pour trois pays : la nouvelle géographie politique italienne suite à l'élection législative du 4 mars 2018. *EchoGéo*, 16294.

Submitted works and preprints:

Contini, D., and Guido S. (2022). Children left behind. New evidence on the (adverse) impact of grade retention on educational careers (preprint).

Jütte, B. J., Noto La Diega, G., Priora, G., Salza, G. (2022). Zooming in on Education: An Empirical Study on Digital Platforms and Copyright in the United Kingdom, Italy, and the Netherlands. Submitted to the *European Journal of Law and Technology*.

Contini D., G. Salza, A. Scagni (2017) Dropout and Time to Degree in Italian Universities Around the Economic Crisis. Working paper 16/17 Department of Economics and Statistics, University of Turin

Book chapters:

Cavallaro M., Salza G., Zanetti A. (2018) 'The future in agenda. Quantitative analysis of party programs in the 2018 general election' [ITA] in Cavallaro, M. et al. Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'Italy's new colors: geography of the 2018 vote' [ITA] in Cavallaro, M. et al. Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'The Italy that wasn't there: the new social composition of the vote' [ITA] in Cavallaro, M. et al. Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'Themes and values of the March 4 election in Italy' [ITA] in Cavallaro M. et al. Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo. LIT EDIZIONI, 2018.

TEACHING

Quantitative Methods Lab	2021-2022
Lecturer and tutor, M.A. in Sociology, University of Trento	
Crash Course in Statistics	2021-2022
Lecturer and tutor, M.A. in Sociology, University of Trento	
Data Analysis Laboratory	2020-2021
Teaching assistant, B.A. in Socialwork, University of Turin	
Social Statistics and Population Dynamics	2017-2018
Teaching Assistant, B.A. in Social and Political Science, University of Milan	

SCHOLARLY REVIEWS

Research in Social Stratification and Mobility (ISSN: 0276-5624); Social Forces (ISSN: 0037-7732); European Sociological Review (ISSN: 1468-2672); Socio-Economic Planning Sciences (ISSN: 0038-0121); Empirica (ISSN: 0340-8744); Teaching and Teacher Education (0742-051X)

CONTRIBUTIONS IN INTERNATIONAL AND NATIONAL CONFERENCES

ECSR Conference, University of Amsterdam, July 2022
SISEC Conference, University of Bologna, June 2022
ISA RC28 Conference, London School of Economics, April 2022
ECSR 2021 Conference, University of Amsterdam, October 2021
SISEC 2021 Annual Meeting, University of Catania, June 2021
ISA RC28 2021 Spring Meeting 2020, University of Turku, June 2021
ECSR 2020 Conference, University of Amsterdam, July 2020
SISEC, University of Turin, January 2020.
Labor Economics Conference, University of Piemonte Orientale, September 2019.
First International Conference of Scuola Democratica, University of Cagliari, June 2019.
Annual Population Postgraduate Conference, London School of Economics and Political Science, May 2019.
Population Days (Sis-AISP), Bocconi- Milano, January 2019.
Historical Materialism Annual Conference, SOAS- London, March 2018.
SISP Conference, Department of Culture, Politics and Society- University of Turin, January 2018).
Annual Population Postgraduate Conference, Nuffield College, June 2018.
ECSR 2017 Conference, University of Milan-Bocconi, June 2017. Pathways Into, Through and Out of Higher Education, DZHW Hannover May 2017.
Annual Workshop of the European Research Network on Transitions in Youth, University of Trento, June 2016.

SPEAKER AT SEMINARS

Comparative Life Course and Inequality Research Centre (European University Institute) on October 27, 2020

Cognetti de Martiis Department (University of Turin) on January 15, 2021

Trento Centre for Social Research Methods (University of Trento) on March 24, 2021

MEMBERSHIPS IN NETWORKS

Trento Center for Social Research Methods (University of Trento)

Center for Social Inequality Studies (University of Trento)

Inequalitrees Project (International network) - as external Research Advisor

REPORTS AND MEDIA COVERAGE

Salza G. (2020) Grade repetition and Covid19. Radio interview [ITA] Fahrenheit Radio 3 - Italian National Radio

Salza G., Contini D. (2020) New evidence on the negative effects of grade repetition. Press article [ITA] NeoDemos.info

Contini D., Ricciardi M., Romito M., Salza G. and Zotti R. (2019) Room for Action - Improving University Dropout and Student Careers. What Room for Institutional Action? (Report for the National Agency for the Evaluation of University and Research)

WORK IN PROGRESS

- What do parents value in school choice? A comparative vignette study (with Moris Triventi)
- A novel examination of trends in vertical and horizontal inequalities in higher education: A large scale cross-national analysis (with Moris Triventi)
- Do students with Specific Learning Disorders benefit from Distance Learning in Higher Education? Survey Results (with Alice Scavarda)
- Educational inequalities and voting patterns: a cross country and cross sectional perspective (with Matteo Cavallaro)

LANGUAGES

Italian (Mother tongue); English (Fluent); French (Intermediate).

PROGRAMMING SKILLS

Stata and SPSS (expert); R and Python (independent user); LaTeX (independent user).