

GUIDO SALZA

(September 2024)

PERSONAL CONTACTS

Current Affiliation: Department of Social and Political Sciences - University of Milan
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CURRENT AND PAST POSITIONS

Assistant Professor from September 2024
Department of Social and Political Sciences
University of Milan

Postdoctoral researcher September 2022 - August 2024
Centre for Childhood and Youth Research (CCY)
Faculty of Humanities, Education and Social Sciences, University of Luxembourg

Postdoctoral fellow July 2020 - June 2022
Trento Centre for Social Research Methods
Department of Sociology and Social Research, University of Trento

Postgraduate Research Assistant Febr.- May 2020
University of Turin, Department of Economics and Statistics

Graduate Research Assistant Jan.- June 2017
University of Turin, Department of Economics and Statistics

VISITING POSITIONS

University of Stirling May- June 2021
Research Consultant
Contact: Guido Noto la Diega

Institut national d'études démographiques, Paris Oct. 2018- April 2019
Visiting PhD student
Contacts: Joanie Cayouette-Remblière, Lidia Panico

Observatoire Sociologique du Changement- SciencesPo Paris Oct. 2017- June 2018
Visiting PhD student
Contact: Carlo Barone

Queen's University of Belfast, UK Sept.- Febr. 2015
Erasmus student

EDUCATION

Ph.D. in Sociology and Methodology of Social Research 2016- 2019
Network for the Advancement of Social and Political Studies, University of Milan
Supervisor: Dalit Contini

M.A. in Sociology cum laude 2014-2016
University of Torino, Italy

FURTHER TRAINING

Fundamentals and Methods for Impact Evaluation of Public Policies March 2018
Bruno Kessler Foundation, Venice, Winter School

Theory and Practice of Casual Models for Longitudinal and Multilevel Data May 2017
Italian Statistical Organisation, University of Florence, Spring School

PUBLICATIONS

In peer reviewed journals:

Contini, D., Salza, G. (2024). Children left behind. New evidence on the (adverse) impact of grade retention on educational careers. *European Sociological Review*, jcae014.

Salza, G. (2022). Equally performing, unfairly evaluated: The social determinants of grade repetition in Italian high schools. *Research in Social Stratification and Mobility*, 77, 100676.

Jütte, B.J., Noto La Diega, G., Priora, G., Salza, G. (2022). Zooming in on Education: An Empirical Study on Digital Platforms and Copyright in the United Kingdom, Italy, and the Netherlands. *European Journal of Law and Technology*, Vol. 13 No. 2.

Salza, G. (2021). Is There Life After Grade Repetition? Academic Trajectories and Educational Inequalities among Repeaters in the Context of Northern Italy. *Scuola democratica, Learning for Democracy*, 3, pp. 413-435.

Contini, D., and Salza, G. (2020). Too few university graduates. Inclusiveness and effectiveness of the Italian higher education system. *Socio-Economic Planning Sciences*, 71, 100803.

Cavallaro, M., et al. (2018). Un scrutin pour trois pays : la nouvelle géographie politique italienne suite à l'élection législative du 4 mars 2018. *EchoGéo*, 16294.

Submitted works, working papers and reports:

Contini, Dalit, et al. (2020) "Improving university dropout and student careers. What room for institutional action?." Final Report 3rd Public Call "Ideas for Research", Italian National Agency for the Evaluation of the University and Research Systems.

Contini D., G. Salza, A. Scagni (2017) Dropout and Time to Degree in Italian Universities Around the Economic Crisis. Working paper 16/17 Department of Economics and Statistics, University of Turin

Book chapters:

Triventi, M., Passaretta G., Salza G. (forthcoming) "Student employment in higher education: Patterns, drivers and outcomes" in Verhaest D. Wolbers, M.H.J "Handbook on Education and Work", Elgar Handbooks in Education Series.

Cavallaro M., Salza G., Zanetti A. (2018) 'The future in agenda. Quantitative analysis of party programs in the 2018 general election' [ITA] in Cavallaro, M. et al. Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'Italy's new colors: geography of the 2018 vote' [ITA] in Cavallaro, M. et al. Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'The Italy that wasn't there: the new social composition of the vote' [ITA] in Cavallaro, M. et al. Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo. LIT EDIZIONI, 2018.

Cavallaro M., Policastro D., Salza G., Zanetti A. (2018) 'Themes and values of the March 4 election in Italy' [ITA] in Cavallaro M. et al. Una nuova Italia: Dalla comunicazione ai risultati, un'analisi delle elezioni del 4 marzo. LIT EDIZIONI, 2018.

TEACHING

Quantitative Methods Lab	2021-2022
Lecturer and tutor, M.A. in Sociology, University of Trento	
Crash Course in Statistics	2021-2022
Lecturer and tutor, M.A. in Sociology, University of Trento	
Data Analysis Laboratory	2021
Teaching assistant, B.A. in Socialwork, University of Turin	
Social Statistics and Population Dynamics	2018
Teaching Assistant, B.A. in Social and Political Science, University of Milan	

SCHOLARLY REVIEWS

Research in Social Stratification and Mobility (ISSN: 0276-5624); Social Forces (ISSN: 0037-7732); European Sociological Review (ISSN: 1468-2672); Socio-Economic Planning Sciences (ISSN: 0038-0121); Empirica (ISSN: 0340-8744); Teaching and Teacher Education (ISSN: 0742-051X); European Societies (ISSN: 1461-6696); Higher Education (ISSN: 0018-1560)

CONTRIBUTIONS IN INTERNATIONAL AND NATIONAL CONFERENCES

INVALSI Conference, Rome, October 2024

SISEC Conference, University of Cagliari, February 2024

6th Workshop on Experimental Sociology, Sciences Po Paris, May 2023

ISA RC28 Conference, Sciences Po Paris, May 2023

SISEC Conference, University of Brescia, February 2023

ECSR Conference, University of Amsterdam, July 2022

SISEC Conference, University of Bologna, June 2022

ISA RC28 Conference, London School of Economics, April 2022

ECSR 2021 Conference, University of Amsterdam, October 2021

SISEC 2021 Annual Meeting, University of Catania, June 2021

ISA RC28 2021 Spring Meeting 2020, University of Turku, June 2021

ECSR 2020 Conference, University of Amsterdam, July 2020

SISEC, University of Turin, January 2020.

Labor Economics Conference, University of Piemonte Orientale, September 2019.

First International Conference of Scuola Democratica, University of Cagliari, June 2019.

Annual Population Postgraduate Conference, London School of Economics and Political Science, May 2019.

Population Days (Sis-AISP), Bocconi- Milano, January 2019.

Historical Materialism Annual Conference, SOAS- London, March 2018.

SISP Conference, Department of Culture, Politics and Society- University of Turin, January 2018).

Annual Population Postgraduate Conference, Nuffield College, June 2018.

ECSR 2017 Conference, University of Milan-Bocconi, June 2017.

Pathways Into, Through and Out of Higher Education, DZHW Hannover May 2017.

Annual Workshop of the European Research Network on Transitions in Youth, University of Trento, June 2016.

SPEAKER AT SEMINARS

Trento Centre for Social Research Methods (University of Trento) on March 24, 2021

Cognetti de Martiis Department (University of Turin) on January 15, 2021

Comparative Life Course and Inequality Research Centre (European University Institute) on October 27, 2020

MEMBERSHIPS IN NETWORKS

Trento Center for Social Research Methods (University of Trento)

Center for Social Inequality Studies (University of Trento)

Inequalitrees Project (International network) - as external Research Advisor

MEDIA COVERAGE

Salza G. (2020) Grade repetition and Covid19. Radio interview [ITA] Fahrenheit Radio 3 - Italian National Radio

Salza G., Contini D. (2020) New evidence on the negative effects of grade repetition. Press article [ITA] NeoDemos.info

LANGUAGES

Italian (Mother tongue); English (Fluent); French (Intermediate).

PROGRAMMING SKILLS

Stata and SPSS (expert); R and Python (solid knowledge)